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Excellence

Recognition of Quality Through Achievements

Innovation

Leading Transformation

Partners

Success Through Synergy

People

Shaping Society

Innovating Today, Shaping Tomorrow

Hamad Bin Khalifa University (HBKU), a member of Qatar Foundation for Education, Science, and Community Development (QF), was founded in 2010 to continue fulfilling QF's vision of unlocking human potential. HBKU is a homegrown research and graduate studies university that acts as a catalyst for positive transformation in Qatar and the region while having a global impact.

Located within Education City, HBKU seeks to provide unparalleled opportunities where inquiry and discovery are integral to teaching and learning at all levels, utilizing a multidisciplinary approach across its focus areas.

The university provides an array of graduate programs through its College of Islamic Studies, College of Humanities and Social Sciences, College of Science and Engineering, College of Law, College of Health and Life Sciences, and College of Public Policy.

HBKU is also home to three research institutes – Qatar Biomedical Research Institute (QBRI), Qatar Computing Research Institute (QCRI), and Qatar Environment and Energy Research Institute (QEERI) – which together with the colleges are at the forefront of efforts to seek novel solutions to grand challenges facing Qatar and the region.

Additionally, HBKU's Executive Education Center delivers customized programs for the business community of Qatar and the region.

Why Study at HBKU?

At Hamad Bin Khalifa University, students join a vibrant community dedicated to excellence and innovation. We cultivate human capacity through enriching academic experiences, unique collaborations with partners, and interdisciplinary education for addressing global challenges.

HBKU offers students exposure to world-renowned faculty and industry leaders, equipping them with knowledge and skills to excel in their fields. Located in a regional hub, students gain diverse perspectives to contribute positively to their development and communities globally.

Moreover, HBKU thrives with an outstanding student-to-faculty ratio in Education City, a hub providing abundant opportunities for active participation in a dynamic multicultural setting. As an HBKU student, you can play a pivotal role in an institution dedicated to innovation and shaping the future.



Research

Research is the cornerstone of Hamad Bin Khalifa University's commitment to building human capacity through interdisciplinary education and innovation that supports Qatar's journey towards sustainable growth. HBKU's interdisciplinary research and education environment is distinguished by a unique synergy among the colleges and research institutes.

The university's students, faculty, and researchers work within an ecosystem that addresses challenges of national priority and contributes to outcomes with a tangible impact on society. Collectively, they are achieving breakthroughs in the fields of biomedicine, genomics and precision medicine, information and communications technology, and sustainability, while advancing knowledge across the humanities, Islamic studies, law, and public policy.

At each of the six colleges, students work under the guidance of faculty to conduct research that results in tangible solutions and innovative outcomes.

Prospectus 2024-2025







College Overview

The College of Humanities and Social Sciences (CHSS) was established with a vision to enrich society in Qatar and across the wider world with transformative educational experiences that bridge disciplinary boundaries and offer the academic community opportunities to engage in innovative research and collaboration. We aspire to nurture a diverse body of academically grounded and socially responsible global citizens, whose versatility will enable them to navigate the complexities of today's world and become the leaders of tomorrow.

The college currently offers a Doctor of Philosophy (PhD) program in Humanities and Social Sciences, and five interdisciplinary Master's degree programs: an MA in Audiovisual Translation; an MA in Translation Studies; an MA in Intercultural Communication; an MA in Digital Humanities and Societies; and an MA in Women, Society and Development. The MA programs in Translation Studies and Audiovisual Translation are delivered by the Translation and Interpreting Institute (TII) and are internationally validated by the University of Geneva in Switzerland.

Through the Translation and Interpreting Institute (TII), the college offers high-level training workshops, a range of language programs, and quality professional translation and interpreting services. TII was founded in 2012 with a remit to build capacity in Qatar and the region and to function as a physical and virtual space that delivers sophisticated translator and interpreter education, high-level training in a range of languages, and quality translation and interpreting services of the highest international standards. Its core mission is to equip students for a successful career as translators and interpreters in multiple languages.

Academic Departments

Translation and Interpreting Studies Department

The Translation and Interpreting Studies
Department (TISD), at the Translation and
Interpreting Institute (TII), spearheads an ambitious
strategy for postgraduate education in the region,
delivering a unique set of graduate programs
to train leading professionals working between
Arabic and English in all areas of translation
and interpreting.

The department offers the following MA programs:

- Master of Arts in Translation Studies (MATS)
- Master of Arts in Audiovisual Translation (MAAT)
- Master of Arts in Intercultural Communication (MAICC)

Middle Eastern Studies Department

The Middle Eastern Studies Department (MESD) aims to tackle the fusion and fluidity of identities, cultures, and knowledge production in the region and beyond. The department and its MA programs encourage the examination of international and indigenous scholarship production and how they enhance the understanding of Arab and Qatari development contexts for the study of women's role in society, and the impact of different digital technologies on communication, media, culture, and human development needs in the region.

The department offers the following MA programs:

- Master of Arts in Women, Society and Development (MAWSD)
- Master of Arts in Digital Humanities and Societies (MADHS)

Doctor of Philosophy (PhD) in Humanities and Social Sciences

The PhD in Humanities and Social Sciences is the first degree of its kind in Qatar, and one of a few in the world that provide students with the philosophical and methodological grounding to design and tailor their own interdisciplinary program. The program is flexible, as it accommodates students who wish to apply their interdisciplinary research in a variety of subjects in the fields of humanities and social sciences while allowing for specializations through a dissertation.



About the Translation and Interpreting Institute (TII)

The Translation and Interpreting Institute (TII) was established in 2012 with the vision to offer world-class education in translation, interpreting, and foreign languages, contributing to the growth of a knowledge-based economy as a center of education and research, as well as service providers to employers.

TII's mission is to provide a comprehensive suite of postgraduate programs in translation and interpreting that prepare qualified graduates for professional and scholarly careers. It is committed to advancing research in the various fields of translation studies and serving the community by providing foreign language education and high-quality translation and interpreting services.



In addition to offering three academic degrees, the Translation and Interpreting Institute (TII) houses two centers:

Translation and Training Center

The Translation and Training Center (TTC) is dedicated to connecting the academic and professional aspects of translator training. Its main aim is to promote community development and build capacity by providing continuing education opportunities in translation and interpreting. Additionally, the center offers high-quality translation and interpreting services to Qatar Foundation and its strategic partners.

The center designs and implements training workshops to develop professional and technical skills that professionals and students require to access the translation market, especially in the areas of quality assurance, project management, and entrepreneurship.

In addition, TTC offers internship programs to CHSS's students, where they have the opportunity to work under the supervision of highly qualified professionals.

The center's translation and interpreting training and services are provided by a highly qualified team of professionals. In addition to offering translation, interpreting, and audiovisual translation services, TTC delivers professional development workshops to a wide community of translation professionals and communicators. Due to its wide range of offerings, TTC engages and collaborates with various entities within Qatar, including ministries, museums, and educational institutes.

Language Center

The Language Center (LC) offers excellent language training in 13 languages: Arabic, English, French, German, Italian, Japanese, Korean, Mandarin Chinese, Portuguese, Russian, Spanish, and Turkish. The courses can be taken for personal enrichment or for professional purposes. Therefore, there are various course formats whose content ranges from basic language instruction and language for professional and special purposes, to language for travel.

The center's language classes are normally held twice a week for 12 weeks. All four skills are taught: listening, speaking, reading, and writing, while placing emphasis on communication, which is often of greatest interest to adult students.

Some courses are divided into two parts: two shorter courses of five or six-week sessions each, to give greater flexibility to students who travel or have scheduling difficulties.

Acquiring language in its cultural context is also an integral part of the center's teaching philosophy. The center organizes a program of cultural events to expose students to the cultures of the languages they are learning and works closely with foreign embassies in Qatar, as well as international language and cultural institutions.

In addition to adult language programs, LC offers a range of language programs for children and teenagers in Arabic, French, German, Mandarin Chinese, Portuguese, Spanish, and Japanese. During classes, children will learn to understand and express themselves in the language of choice, taking an exciting journey into the culture, where they will practice through well-structured lessons and diverse activities such as songs, games, crafts, music, drama, and art.

Students and Alumni

Graduates of CHSS programs leave with sound knowledge of the applications and methodologies used within the interdisciplinary fields of translation and interpreting studies and/or Middle Eastern studies. Graduates are equipped with the skills and experience they need to contribute to and excel in a rapidly changing world.

Our interdisciplinary programs enable our alumni to work within various fields in Qatar and the region.

Some of the fields in which our alumni work include:

- ▶ Research and higher education
- Communications
- Tourism
- Foreign affairs
- Media
- Healthcare
- Oil and gas
- Telecommunications
- Banking

CHSS prides itself on its rich culture and community with a diverse student body representing many different countries, all with the common attribute of pursuing education under the college's umbrella.

Faculty and Research Areas

CHSS recruits and retains a highly qualified faculty with a proven track record in the fields of translation studies and Middle Eastern studies. Our outstanding roster includes faculty who teach five different Master of Arts programs and one PhD program, in addition to distinguished visiting and adjunct faculty.

The CHSS faculty are involved in research areas that include:

- Accessibility
- ▶ Action Research in Translation
- Applied Linguistics
- Arabic Language Technologies
- Computational Linguistics
- Computational Social Science
- ▶ Contrastive Discourse Analysis
- Corpus-based Translation Studies
- Corpus Linguistics
- Digital Humanities and Digital Media
- Energy Geopolitics
- Gulf History and Politics
- ▶ Identity and Cultural Heritage
- Intercultural Studies

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- International Relations
- ▶ Legal and Medical Translation and Interpreting

- ▶ Literary Translation and Narrative Studies
- Media Translation
- Medical Sociology
- Middle East Studies
- Multisensory Communication and Audiovisual Translation
- Political Economy
- Refugee and Migration Studies
- Social Media Analytics
- Specialized Translation and Terminology
- ▶ Theory-Practice Interface in Translation
- ▶ Translation and Conflict Translation Pedagogy
- Translation Technology
- Women and Gender Sociocultural Studies
- ▶ Women, Work, and Economic Development



College of Humanities and Social Sciences

At a Glance

6 Programs

- PhD in Humanities and Social Sciences
- MA in Audiovisual Translation (MAAT)
- MA in Translation Studies (MATS)
- MA in Intercultural Communication (MAICC)
- MA in Digital Humanities and Societies (MADHS)
- MA in Women, Society and Development (MAWSD)

123

Students

236

Alumni

75

Nationalities across HBKU

*Qatari students (29.3%)





Doctor of Philosophy in Humanities and Social Sciences

The Doctor of Philosophy (PhD) in Humanities and Social Sciences is the first degree of its kind in Qatar, and one of the few in the world. The program provides students with the philosophical and methodological grounding to design and tailor their own interdisciplinary research project while specializing through a dissertation.

The program is flexible, accommodating students who wish to apply their interdisciplinary research to various subjects in the fields of humanities and social sciences, while enabling specializations through a pathway to a PhD in an established field at the time of graduation. In addition, it exposes students to identity-making, policy-making, development strategies, institution building, leadership guidance, and sustainable development.

Students will draw from a standard curriculum to gain skills in interdisciplinary research, yet graduate with a PhD in a field that will offer them substantial employment opportunities. Aligned with the objectives of the Qatar National Vision 2030, the program equips its students with personal and professional skills to ensure all graduates are prepared to work globally, with strong sustainability values and connections to the community.

Graduates of the program are equipped to:

- engage with themes and ideas that span across different disciplines.
- demonstrate expertise in interdisciplinary research.
- demonstrate expertise in relevant theories.
- use knowledge to advance research towards societal and scholarly impact.
- produce original interdisciplinary research.

Potential future jobs:

- Academic
- Social CommunicationSpecialist
- Social Development Specialist
- Sustainable Development
 Specialist

- Applied Linguist
- Independent Researcher
- Postdoc Researcher
- Translation Specialist



Structure

The 60-credit hour degree program, taught full-time over a minimum of four years, includes 18 credits of courses and 42 credits of supervised research. For students who might need to, the program can be extended for up to seven years. Drawing on pedagogical and research collectives, students will partake in a common curriculum, gain competence in interdisciplinary research, and graduate with a PhD that will support their employment opportunities.

All courses are taught in English.

Curriculum

The curriculum requires students to take six courses (three core and three elective courses), complete two exams (qualifying exam and candidacy exam), and complete and defend a dissertation.

Total of 60 credits hours:

Three core courses (9 credits)

- HSS 700 Explorations in Global Humanities
- ▶ HSS 706 Doctoral Independent Study
- ▶ HSS 720 Explorations in Interdisciplinarity

Three elective courses (9 credits)

- In consultation with their supervisors
- Can be from any college at HBKU

Dissertation (42 credits completed oversemesters 5-8)

▶ HSS 890 Dissertation Hours

Non-Course Requirements

- 899 Dissertation Defense
- > 790 Doctoral Qualifying Exam (in semester 3)
- > 799 Candidacy Exam (in semester 4)

Translation and Interpreting Studies Department

Master of Arts in Audiovisual Translation



The MA in Audiovisual Translation (MAAT) program, delivered by the Translation and Interpreting Institute (TII), is designed to train specialists in the mediation of audiovisual texts, both for foreign language viewers and sensory-impaired audiences.

The flourishing field of audiovisual translation opens itself to fundamental and applied research in a wide range of domains. Taking audiovisual text as its focus area, research can address technical and technological issues, as well as linguistic and/or cultural and ideological issues. In audiovisual translation, socially oriented scholars will find ample space for applied research with an impact on domains such as television, the arts, cultural, and educational contexts.

In 2021, the Faculty of Translation and Interpreting (FTI) of the University of Geneva officially granted validation for the MAAT program.

Graduates of the program are equipped to:

master the practical and technological skills required for a career in subtitling, dubbing, voiceover, subtitling for the hard of hearing and audio description.

- use their enhanced analytical skills in a practical setting.
- pursue careers in translation or opt for advanced research at the PhD level.

Structure

Students are taught by CHSS faculty who are leading scholars and researchers in their fields, and by distinguished visiting professors and experts working in the field of translation.

The program, which includes work placement experience, is taught in state-of-the-art computer labs equipped with the latest professional subtitling and voicing software.

The program is benchmarked against the highest international standards.

Curriculum

A two-year full-time program, or a three-year parttime program, that requires 39 credits with eight core courses, two electives, an internship, and a thesis.

All courses are conducted face-to-face and are classroom-based. They are taught in English, and take place on campus at HBKU.

Total of 39 credit hours:

Eight core courses (24 credits)

- AVT 621 Current Trends in Audiovisual Translation
- AVT 624 Subtitling
- AVT 627 Voicing
- AVT 636 Intersensory Translation for Access
- AVT 645 Research Methods in Audiovisual Translation
- ▶ TR 611 Introduction to Translation Studies
- ▶ TR 612 Pragmatic Translation
- TR 613 Arabic Stylistics for Translators

Two elective courses (6 credits)

- AVT 654 Advanced Subtitling
- AVT 655 Advanced Dubbing
- ▶ AVT 658 Special Topics in Audiovisual Translation
- ▶ AVT 659 Introduction to Audiovisual Translation

- DHS 660 Digital Disinformation and Propaganda in the Middle East and North Africa
- ▶ DHS 661 Digital Writing
- ▶ SS 600 Thinking and Practicing Interdisciplinarity in the Humanities and the Social Sciences
- ▶ TSD 624 Translation Technologies
- ▶ TSD 628 Terminology
- ▶ TSD 652 Commercial Translation
- ▶ TSD 653 Media Translation
- TSD 655 Literary Translation
- ▶ TSD 656 Intercultural Translation
- ▶ TSD 657 Legal Translation
- ▶ TSD 658 Special Topics in Translation Studies
- WSD 662 Women and Gender in the Literature and Cinema of the Middle East and North Africa

Internship (3 credits)

▶ AVT 691 Internship or Independent Research Project

Thesis (6 credits)

AVT 695 Master's Thesis Hours

Non-Course Requirements

▶ 699 Thesis Defense

Translation and Interpreting Studies Department

Master of Arts in Translation Studies



The MA in Translation Studies (MATS) program, delivered by the Translation and Interpreting Institute (TII), is designed to train highly skilled translators in the areas of business and commerce, science and technology, literary translation, legal and medical translation, and translation of media texts, as well as translation for international organizations.

The acquisition of practical translation competence is complemented by advanced training in the use of translation technology and work-placement experience. A theoretical component encourages sophisticated intellectual inquiry, thus equipping students with a sound foundation for professional work and doctoral study in the field of translation studies.

In May 2020, validation for the MATS program was officially renewed by the Faculty of Translation and Interpreting (FTI) of the University of Geneva.

Graduates of the program are equipped to:

 work as in-house translators in various sectors, including media, industry, tourism, advertising, insurance, banking, and public administration, as well as for international organizations (e.g., United Nations agencies).

- specialize as editors, revisers, terminologists, or translation project managers.
- start their own businesses or take a competitive examination to become sworn (certified) translators working for the courts of justice in Qatar.
- pursue careers in translation or opt for advanced research at the PhD level.

Structure

Students are taught by CHSS faculty who are leading scholars and researchers in their fields, and by distinguished visiting professors and experts working in the field of translation.

Students are introduced to professional experience through an internship at TII's Translation and Training Center or with external partners, such as companies or ministries. Further insights are provided by professional translators' contributions to practical courses.

The program is benchmarked against the highest international standards.

Curriculum

A two-year full-time program, or a three-year parttime program that requires 39 credits with seven core courses, three electives, an internship, and a thesis.

All courses are classroom-based and conducted face-to-face. They are taught in English and take place on campus at HBKU.

Total of 39 credit hours:

Seven core courses (21 credits)

- ▶ TR 611 Introduction to Translation Studies
- ▶ TR 612 Pragmatic Translation
- TR 613 Arabic Stylistics for Translators
- ▶ TSD 621 Current Trends in Translation Studies
- TSD 623 Specialized Translation
- ▶ TSD 624 Translation Technologies
- TSD 645 Research Methods in Translation Studies

Three elective courses (9 credits)

- AVT 624 Subtitling
- AVT 636 Intersensory Translation for Access
- DHS 656 Introduction to Human
 Language Technologies
- ▶ DHS 658 Digital Resources in the Humanities
- DHS 660 Digital Disinformation and Propaganda in the Middle East and North Africa
- ▶ TSD 624 Translation Technologies
- WSD 652 Women, Law and Citizenship
- WSD 653 Gender and Digital Cultures
- WSD 656 Family and Kinship in the Middle East
- ▶ WSD 657 Women, Media and Communication
- WSD 658 Special Topics in Women Studies
- WSD 662 Women and Gender in the Literature and Cinema of the Middle East and North Africa

Internship (3 credits)

TSD 691 Internship or Independent Research Project

Thesis (6 credits)

> TSD 695 Master's Thesis Hours

Non-Course Requirements

▶ 699 Thesis Defense

Translation and Interpreting Studies Department

Master of Arts in Intercultural Communication



The MA in Intercultural Communication (MAICC) program, delivered by the Translation and Interpreting Institute (TII), is the first degree of its kind in Qatar.

Students in this program will engage in research, education, and outreach to understand the challenges of today's changing intercultural settings in Qatar and worldwide.

The program aims to prepare graduates and researchers to explore new research in a relatively new discipline and to lead and manage transformative changes in Qatar and globally. It will operate as a research-driven interdisciplinary program with the aim of proposing sustainable solutions for effective intercultural communication in today's and tomorrow's Qatar. The program will offer courses on intercultural communication across settings and market sectors geared towards achieving effective intercultural communication in an inclusive and accessible society. Additionally, research in the intercultural communication field will generate sociopolitical,

institutional, and technological innovation to drive societies towards greater intercultural dialogue and social justice.

Graduates of the program are equipped to:

- demonstrate a broad and critical understanding of the main theoretical approaches of intercultural communication and of relevant fields in the humanities and the social sciences for the creation of original research.
- judge the relevance of research methods and tools based on their appropriateness to a given context of intercultural communication.
- apply appropriate strategies to solve intercultural problems in communication settings.
- integrate the tools and techniques for managing intercultural communication in organizations within the private, public, and non-governmental sectors.

- possess and apply the communication skills required in interlinguistic and intercultural communication settings in view of adequacy, norms, and appropriate quality and ethical standards.
- acquire the technological literacy and tools required for postgraduate research and professional intercultural communication.

Structure

The program offers core courses, including
Foundations, Critical Approaches and Future
Challenges in Intercultural Communication,
Managing Communication in Intercultural Settings,
Discourse and Communication Analysis, Research
in Intercultural Communication: Tools and Methods,
Intercultural Communication in the Community:
Mediation and Interpreting, and Intercultural
Communication in Organizations: Consulting
and Management.

Moreover, MAICC students will be able to register for elective courses across college programs, namely the Master of Arts in Digital Humanities and Societies (MADHS), the Master of Arts in Women, Society and Development (MAWSD), the Master of Arts in Audiovisual Translation (MAAT), and the Master of Arts in Translation Studies (MATS).

Curriculum

The MAICC consists of 39 credits (18 credits of core courses, three credits for an internship or independent study, nine credits for supervised research through a thesis, and nine credits for elective courses).

The degree program can be undertaken as two years of full-time or three years of part-time study. Students must complete the MA degree requirements within four years of program commencement.

Total of 39 credit hours:

Six core courses (18 credits)

- ICC 600 Foundations, Critical Approaches and Future Challenges in Intercultural Communication
- ICC 601 Research in Intercultural
 Communication: Tools and Methods
- ICC 602 Managing Communication in Intercultural Settings
- ICC 603 Intercultural Communication in the Community: Mediation & Interpreting
- ▶ ICC 604 Discourse and Communication Analysis
- ICC 605 Intercultural Communication in Organizations: Consulting & Management

Three elective courses (9 credits)

Three elective courses (3 credits each) will be selected from current (and future) CHSS programs, including Digital Humanities, Translation, Women and Society Studies, Literature, Media, and Middle Eastern Studies, etc.

Internship (3 credits)

▶ ICC 690 Internship or Independent Research Project

Thesis (9 credits)

▶ ICC 690 Internship or ICC 669 IRP

Non-Course Requirements

▶ ICC 699 Thesis Defense

Middle Eastern Studies Department

Master of Arts in Digital Humanities and Societies

The MA in Digital Humanities and Societies (MADHS) is a two-year program that allows participants to study the Middle East's digital culture from a scholarly and applied perspective. Through the program, students are able to specialize as archival print scholars of Middle Eastern digital cultures or as researchers trained to employ the powerful methodologies of the digital humanities to investigate practices, patterns, and trends of digital culture.

The program welcomes applicants with an interest in digital cultures and humanities, including students who have recently graduated from an undergraduate program, entrepreneurs, project managers, and working specialists in IT, public relations, communications, libraries, media, and cultural heritage backgrounds.

Graduates of the program are equipped to:

- contribute to cutting-edge theory and timely intellectual conversations about digital cultures in the Middle East and other regions.
- pursue careers in different fields such as higher education administration, library or cultural heritage organizations, research centers, communication, media and marketing firms, or digital start-ups.
- choose between an internship or project.

Structure

Students are taught by CHSS faculty, who are leading scholars and researchers in their fields, and by distinguished visiting professors.

Students are introduced to professional activity through a local or international internship at a renowned institution.

Curriculum

A two-year full-time program that requires 39 credits, including three departmental core courses, three program core courses, three electives, an internship (or an independent research project), and a thesis.

All courses are taught in English.



Total of 39 credit hours:

Six core courses (18 credits)

- DHS 621 Approaches to Digital Humanities
- DHS 622 Digital Communication and Media
- DHS 623 Methods in Digital Humanities
- ME 611 History, Politics and Cultures of the Middle East
- ▶ ME 613 Social, Economic and Development Theory
- > SS 612 Research Methods

Three elective courses (9 credits)

- DHS 651 Emerging Technologies and Applications
- DHS 652 Digital Publishing and Design
- DHS 654 Civil Society and Digital Activism
- ▶ DHS 655 Exploring Digital Heritage Methods
- DHS 656 Introduction to Human Language Technologies
- ▶ DHS 657 Coding for Humanities
- ▶ DHS 658 Digital Resources in the Humanities
- ▶ DHS 659 Digital Innovation and Transformation

- DHS 660 Digital Disinformation and Propaganda in the Middle East and North Africa
- ▶ DHS 661 Digital Writing
- SS 600 Thinking and Practicing Interdisciplinarity in the Humanities and the Social Sciences
- ▶ TSD 628 Terminology
- WSD 653 Gender and Digital Cultures
- WSD 662 Women and Gender in the Literature and Cinema of the Middle East and North Africa

A choice between Internship or Project (3 credits)

- DHS 691 Internship
- DHS 669 Independent Research Project

Thesis (9 credits)

DHS 695 Master's Thesis Hours

Non-Course Requirements

▶ 699 Thesis Defense

Middle Eastern Studies Department

Master of Arts in Women, Society and Development

The MA in Women, Society and Development (MAWSD) is a two-year interdisciplinary program focusing on issues related to women in the context of social and economic development in the Middle East, as well as women's various roles in the advancement of their communities and societies in the region. It draws on a variety of disciplines in the social sciences and humanities, ranging from economic and social theory to development and policy studies, and history and communication studies.

The program fulfills Qatar's aspiration to contribute to global sustainable development goals relating to issues of women and gender and the role of women in social and economic development. It also provides the nation with a think-tank capability on women-related issues that can be used for developing coherent national policies that cross the commercial, health, education, and family sectors.

The program is open to all those interested in developing expertise in a wide variety of issues relating to women, society, and development in the Middle East.

Graduates of the program are equipped to:

 engage in local and regional knowledge production, and enhance their skills in understanding and

- responding to women's issues that are specific to the Middle Eastern context.
- pursue careers in different fields and entities such as research, higher education, consulting, media, diplomacy, and national, regional, and international non-governmental organizations.
- pursue advanced research at the PhD level.

Structure

Students are taught by CHSS faculty, who are leading scholars and researchers in their fields, and by distinguished visiting professors specialized in Middle Eastern studies.

Students are introduced to professional activity through a local or international internship at a renowned institution.

Curriculum

A two-year full-time program that requires 39 credits with three departmental core courses, three program core courses, three electives, an internship (or an independent research project), and a thesis.

All courses are taught in English.

Total of 39 credit hours:

Six core courses (18 credits)

- ME 611 History, Politics and Cultures of the Middle East
- ME 613 Social, Economic and Development Theory
- SS 612 Research Methods
- WSD 621 Introduction to Women's and Gender Studies
- WSD 622 Women, Work and Economic Development in the Middle East
- WSD 623 Research Methods in Women's and Gender Studies

Three elective courses (9 credits)

- DHS 623 Methods in Digital Humanities
- DHS 660 Digital Disinformation and Propaganda in the Middle East and North Africa

- ▶ DHS 661 Digital Writing
- SS 600 Thinking and Practicing Interdisciplinarity in the Humanities and the Social Sciences
- WSD 651 The Anthropology of Gender in the Middle East
- WSD 652 Women, Law and Citizenship
- WSD 653 Gender and Digital Cultures
- WSD 655 Women, State and Modernity in the Arab World
- WSD 656 Family and Kinship in the Middle East
- ▶ WSD 657 Women, Media and Communication
- WSD 658 Special Topics in Women Studies
- ▶ WSD 660 Women in Comparative World Religions
- WSD 661 Women in World History
- WSD 662 Women and Gender in the Literature and Cinema of the Middle East and North Africa

A choice between Internship or Project (3 credits)

- WSD 691 Internship
- ▶ WSD 669 Independent Research Project

Thesis (9 credits)

WSD 695 Master's Thesis Hours

Non-Course Requirements

▶ 699 Thesis Defense



Admission Requirements

Applicants seeking admission to any of the MA degree programs should have a bachelor's degree in a relevant field with a strong academic record (minimum 3.0 GPA out of 4) from a recognized university.

Applicants seeking admission to the PhD in Humanities and Social Sciences program should have a master's degree in a relevant field with a strong academic record (minimum 3.0 GPA out of 4) from a recognized university.

Applicants are required to submit a minimum IELTS score of 6.5 or TOEFL score of 79 to demonstrate their English proficiency unless exempted. The IELTS or TOEFL score must be no more than two years old.

For applicants who are interested in programs within the Middle Eastern Studies Department, and MA in Intercultural Communication. Further details about the language proficiency requirement and the process to seek exemption (where this is an option) are available at admissions.hbku.edu.qa

IELTS or TOEFL requirements will not be waived under any circumstances for applicants to the MA in Audiovisual Translation and the MA in Translation Studies. No previous degrees acquired in the Englishlanguage will exempt applicants from this requirement; nor will holding any specific passport. Applicants to the MA in Audiovisual Translation and MA in Translation Studies should have strong language proficiency in Arabic. Applicants will be assessed on their Arabic language skills during the admission interview and through a written assessment.



Application Requirements

Application

A completed online application form admissions.hbku.edu.qa

Academic transcripts

Official electronic copies of transcripts should be submitted as part of the online application. Final transcripts and graduation statements are required for all previous university studies. All transcripts submitted should include an explanation of the grading system. For those who have not completed their current studies, transcripts must include results from the last completed semester of coursework. Transcripts in languages other than English or Arabic must be accompanied by an official translation. Applicants who are admitted to the program based on copies of or incomplete transcripts will be required to provide original transcripts upon enrollment in order to register for courses.

Standardized test results

Official copies (where required) must be sent directly to HBKU. Please refer to the institutional codes below:

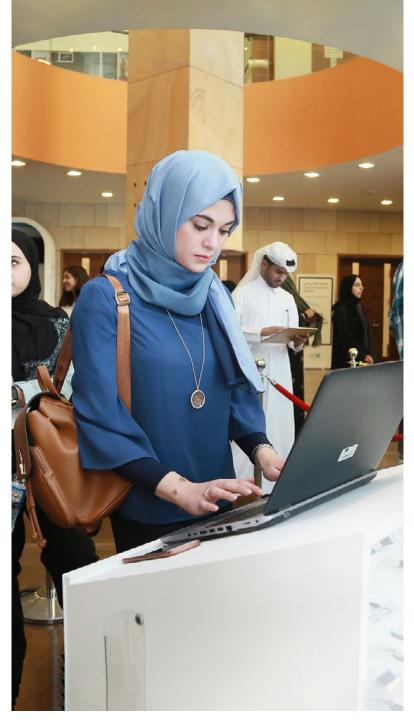
- ▶ TOEFL: 4981
- IELTS: No code required. Students should ask the IELTS center where they tested to send the IELTS TRF to Hamad Bin Khalifa University

Applicants should also submit copies of their test scores with the online application.

Letters of recommendation

Applicants should submit two letters of recommendation, one of which must be from an academic referee.

Please visit admissions.hbku.edu.qa for further information about the submission process.



Personal statement of interest

Applicants are required to submit a personal statement. The requirements vary by program.

Please visit the website for further information.

PhD research proposal

Applicants should submit a research proposal. Full details are available on our website.

Resume/Curriculum vitae

Applicants should submit a copy of their current resume or curriculum vitae with the online application.

Identification document

All applicants should submit an electronic copy of their passport as part of the online application. Nationals and residents of Qatar should also submit their valid Qatari ID.

Tuition and Student Funding

The College of Humanities and Social Sciences provides a limited number of tuition waivers on a competitive basis.

Program	Total Program Tuition Fees	Tuition Fees per Credit Hour	Total Program Credit Hours	Program Duration
PhD in Humanities and Social Sciences	QAR 112,500	QAR 1,875	60	4 years
Master of Arts in Audiovisual Translation	QAR 75,000	QAR 1,923	39	2 years
Master of Arts in Translation Studies	QAR 75,000	QAR 1,923	39	2 years
Master of Arts in Intercultural Communication	QAR 75,000	QAR 1,923	39	2 years
Master of Arts in Digital Humanities and Societies	QAR 95,000	QAR 2,436	39	2 years
Master of Arts in Women, Society and Development	QAR 95,000	QAR 2,436	39	2 years



Contact Information

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