

MASTER OF ARTS IN INTERCULTURAL COMMUNICATION



Translation & Interpreting Institute
College of Humanities & Social Sciences

جامعة حمد بن خليفة
HAMAD BIN KHALIFA UNIVERSITY



Master of Arts in Intercultural Communication

Program Overview

The MA in Intercultural Communication (MAICC) offered by Hamad Bin Khalifa University's College of Humanities and Social Sciences (CHSS) is the first degree of its kind in Qatar.

Students in this program will engage in research, education, and outreach with a view to understanding the challenges of today's changing intercultural settings in Qatar and worldwide.

The program aims to prepare graduates and researchers to explore new research in a relatively new discipline and to lead and manage transformative changes in Qatar and globally. It will operate as a research-driven interdisciplinary program with the aim of proposing sustainable solutions for effective intercultural communication in today's and tomorrow's Qatar. The program will offer courses on intercultural communication across settings and market sectors geared towards achieving effective intercultural communication in an inclusive and accessible society. Additionally, research in the intercultural communication field will generate sociopolitical, institutional and technological innovation to drive societies towards greater intercultural dialogue and social justice. Additionally, research in the intercultural communication field will generate new policies and e-applications geared towards implementing the outcomes of the distinct features of the program. These program outcomes will lead to the creation of innovative applications fit for heading transformative changes in Qatar and globally.

Graduates of the program are equipped to:

- ▶ Demonstrate a broad and critical understanding of the main theoretical approaches of intercultural communication and of relevant fields in the Humanities and the Social Sciences for the creation of original research.
- ▶ Judge the relevance of research methods and tools based on their appropriateness to a given context of intercultural communication.
- ▶ Apply appropriate strategies in the solving of intercultural problems in communication settings.
- ▶ Integrate the tools and techniques for managing intercultural communication in organizations within the private, public and non-governmental sectors.
- ▶ Possess and apply the communication skills required in interlinguistic and intercultural communication settings in view of adequacy, norms, and appropriate quality and ethical standards.
- ▶ Acquire the technological literacy and tools required for postgraduate research and professional intercultural communication.

Structure:

The program offers core courses, including Foundations, Critical Approaches and Future Challenges in Intercultural Communication, Managing Communication in Intercultural Settings, Discourse and Communication Analysis, Research in Intercultural Communication: Tools and Methods, Intercultural Communication in the Community: Mediation & Interpreting, and Intercultural Communication in Organizations: Consulting & Management.

Additionally, MAICC students will be able to register electives across college programs, namely the Master of Arts in Digital Humanities and Societies (MADHS), the Master of Arts in Women Society and Development (MAWSD), the Master of Arts in Audiovisual Translation (MAAT) and the Master of Arts in Translation Studies (MATS).

Curriculum

The MAICC consists of 39 credits (18 credits of core courses, three credits for internship or independent study, nine credits for supervised research through thesis, and nine credits for elective courses). The degree program can be undertaken as two years full-time and three years part-time study. Students must complete the MA degree requirements within four years of program commencement.

Total of 39 credits

Six core courses (18 credits)

- ▶ ICC 600 Foundations, Critical Approaches and Future Challenges in Intercultural Communication
- ▶ ICC 601 Research in Intercultural Communication: Tools and Methods
- ▶ ICC 602 Managing Communication in Intercultural Settings
- ▶ ICC 603 Intercultural Communication in the Community: Mediation & Interpreting
- ▶ ICC 604 Discourse and Communication Analysis
- ▶ ICC 605 Intercultural Communication in Organizations: Consulting & Management

Three elective courses (9 credits)

- ▶ Three Elective Courses (3 credits each) will be selected from current (and future) CHSS programs, including the digital humanities, translation, access, women studies, literature, media, middle east studies, etc.

Internship (3 credits)

- ▶ ICC 690 Internship or Independent Research Project

Thesis (9 credits)

- ▶ ICC 690 Internship or ICC 669 IRP

Non-Course Requirements

- ▶ ICC 699 Thesis Defense

Admission requirements

Applicants seeking admission to the MAICC should have a bachelor's degree in a relevant field with a strong academic record (minimum 3.0 GPA out of 4) from a recognized university.

Applicants are required to submit a minimum IELTS score of 6.5 or TOEFL score of 79 in order to demonstrate their proficiency in English. The IELTS or TOEFL score must be no more than two years old. IELTS or TOEFL requirements will not be waived under any circumstances for applicants. An English language-related major will not exempt applicants from this requirement; neither will holding any specific passport. For applicants who are interested in programs within the Middle Eastern Studies Department, and MA in Intercultural Communication, further details

about the language proficiency requirement and the process to seek exemption (where this is an option) are available on the website: admissions.hbku.edu.qa

Application requirements

Application:

A completed online application form: admissions.hbku.edu.qa

Academic transcripts:

Official electronic copies of transcripts should be submitted as part of the online application. Final transcripts and graduation statements are required for all previous university studies. All transcripts submitted should include an explanation of the grading system. For those who have not completed their current studies, transcripts must include results from the last completed semester of coursework. Transcripts in languages other than English or Arabic must be accompanied with an official translation. Applicants who are admitted to the program based on copies of or incomplete transcripts will be required to provide original transcripts upon enrollment in order to register for courses

Standardized test results:

Official copies (where required) must be sent directly to HBKU. Please refer to the institutional codes below:

- ▶ TOEFL: 4981
- ▶ IELTS: No code required. Students should ask the IELTS center where they tested to send the IELTS TRF to Hamad Bin Khalifa University

Applicants should also submit copies of their test scores with the online application.

Personal statement of interest:

Applicants to the Master of Arts in Intercultural Communication are asked to submit a personal statement (500-800 words) with two sections:

Section I: About the applicant, their journey, motivations, and goals:

- ▶ Introduce themselves and talk about their general interests
- ▶ Motivation to join a graduate program in intercultural communication
- ▶ Career objectives

Section II: Achievements and the skills which make them a good fit for the program.

- ▶ Volunteer, professional experiences/work
- ▶ Personal or academic achievements
- ▶ How the points mentioned above may relate to intercultural communication.

Applicants are welcome to add any other points that they find relevant.

Resume/curriculum vitae:

Applicants should submit a copy of their current resume or curriculum vitae with the online application.

Identification document:

All applicants should submit an electronic copy of their passport as part of the online application. Nationals and residents of Qatar should also submit their valid Qatari ID.

Student funding

CHSS provides opportunities for funding on a competitive basis. Further information will be provided to applicants who are admitted to the program.

chss.hbku.edu.qa